

Student's Name/Initials

/

Date

Teacher's Initials

Date

## FASHION DESIGN AND APPAREL CONSTRUCTION 2

**DIRECTIONS:** Evaluate the student using the applicable rating scales below and check the appropriate box to indicate the degree of competency. The ratings 3, 2, 1, and N are not intended to represent the traditional school grading system of A, B, C, and D. The description associated with each of the ratings focuses on the level of student performance or cognition for each of the competencies listed below.

### PERFORMANCE RATING

3 - can perform task independently with no supervision  
 2 - can perform task completely with limited supervision  
 1 - requires instruction and close supervision  
 N - has no experience or knowledge of this task

### COGNITIVE RATING

3 - can apply the concept to solve problems  
 2 - understands the concept  
 1 - requires additional instruction  
 N - has not received instruction in this area

#### **UNIT A: SAFETY**

3 2 1 N

- \_\_\_ \_\_\_ \_\_\_ \_\_\_ 1. Demonstrate safety skills in the use of equipment, tools, and supplies.  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ 2. Arrange and maintain an efficient and safe work area.

#### **UNIT B: CAREER PATHS**

3 2 1 N

- \_\_\_ \_\_\_ \_\_\_ \_\_\_ 1. Investigate the impact of textiles and apparel occupations on local, state, national, and global economies.  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ 2. Explore opportunities for advancement in the areas of management, administration, and entrepreneurship in the fashion industry.  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ 3. Create and maintain a career portfolio.

#### **UNIT C: FIBER AND TEXTILE MATERIALS**

3 2 1 N

- \_\_\_ \_\_\_ \_\_\_ \_\_\_ 1. Analyze the properties of fibers and textile materials.  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ 2. Investigate textile legislation, standards, and labeling in the global economy. (2)

#### **UNIT D: FASHION DESIGN AND APPAREL CONSTRUCTION SKILLS**

3 2 1 N

- \_\_\_ \_\_\_ \_\_\_ \_\_\_ 1. Utilize technology in designing, constructing, and altering textile products.  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ 2. Use appropriate equipment and materials for constructing, cleaning, pressing, repairing, and/or finishing textile products.  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ 3. Apply elements and principles of design to assist consumers and businesses in making decisions.  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ 4. Examine the ways that the elements and principles of design can affect visual appearance.  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ 6. Construct a tailored garment.  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ 7. Alter a ready-made garment for custom fit.

#### **UNIT E: ELEMENTS OF TEXTILE AND APPAREL MERCHANDISING**

3 2 1 N

- \_\_\_ \_\_\_ \_\_\_ \_\_\_ 1. Analyze the significance of apparel fashion.  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ 2. Describe marketing strategies for textile and apparel products.  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ 3. Assess the ethical considerations for merchandising apparel and textile products, e.g., false advertising, misrepresentation, fraud.  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ 4. Examine trends and forecasting in fashion merchandising.

#### **UNIT F: CUSTOMER SERVICE**

3 2 1 N

- \_\_\_ \_\_\_ \_\_\_ \_\_\_ 1. Assess factors that contribute to

quality customer relations.

- \_\_\_ \_\_\_ \_\_\_ \_\_\_ 2. Demonstrate the ability to make informed consumer decisions.  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ 3. Assess the impact of cultural diversity on consumer behavior.  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ 4. Determine the skills necessary for quality customer service.  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ 5. Determine solutions to address customer concerns.

#### **UNIT G: GENERAL OPERATIONAL PROCEDURES REQUIRED FOR BUSINESS PROFITABILITY AND CAREER SUCCESS**

3 2 1 N

- \_\_\_ \_\_\_ \_\_\_ \_\_\_ 1. Analyze legislation, regulations, and public policy affecting the textile and apparel industry. (2)  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ 2. Examine operational finance such as cost, retail, markups, markdowns, cash flow, and other factors affecting profits. (2)  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ 3. Research personal and employer responsibilities regarding industry-related safety, security, and environmental factors.